| 10 min | Introduction | Why Four Mile
Why One Room Schoolhouses |
|--------|--------------|----------------------------|
| 20 min | Foundation | Show Trunk Materials,
educator now acts as
1800s schoolteacher |
| 20 min | Activity | Schoolroom lessons |
| 10 min | Closing and Cleanup | Conclusion |

4MHP educator introduces themselves, provides background information on the Park and explains that they will be talking about one room schoolhouses and 1800s education.

Students are divided into two lines, educator discusses what the students would have done before arriving at the school. Educator gives rules of the school, brief history of one room schoolhouses. Students compare and contrast schools today versus school in the 1800s. Educator shows different artifacts.

Students are led through various activities that would have occurred in an 1800s schoolroom. Examples include arithmetic, drawing, and elocution (tongue twisters). Students use chalk and slates during this time.

Educator packs away materials, students ask additional questions about pioneer life and school in the 1800s.